

Wade King Elementary POI 2021-2022

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<p>An inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>K</p> <p>Central Idea: Children worldwide are the same and different.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • factors that influence who we are • physical and cultural characteristics • similarities and differences between people <p>Key Concepts: Form, Connection, Perspective</p> <p>Related Concepts: Culture, Identity, Similarities, Differences</p> <p>Learner Profile: Open-minded, Balanced</p> <p style="text-align: center;">Unit #4: April-June</p>	<p style="text-align: center;">*****</p> <p style="text-align: center;">This unit has been phased out, based on the new guidelines in the PYP enhancements</p> <p style="text-align: center;">*****</p>	<p>Central Idea: Actors use drama to represent stories to an audience.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • elements of story • role of actors • role of the audience <p>Key Concepts: Form, Perspective</p> <p>Related Concepts: Communication, Sequences</p> <p>Learner Profile: Risk-takers, Communicators</p> <p style="text-align: center;">Unit #3: Jan-Mar</p>	<p>Central Idea: Scientists observe the world.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • Asking questions • methods of observation • methods of data collection <p>Key Concepts: Form, Function, Connection</p> <p>Related Concepts: Investigations, Seasons, Weather Systems</p> <p>Learner Profile: Knowledgeable, Thinker, Inquirers</p> <p style="text-align: center;">Unit #2: Year-long</p>	<p>Central Idea: School is a place to learn.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • the purpose of different locations • factors that influence learning • routines and movement <p>Key Concepts: Causation, Perspective, Responsibility</p> <p>Related Concepts: Role, Physical Environment, Public Space, Systems</p> <p>Learner Profile: Caring, Principled, Communicator</p> <p style="text-align: center;">Unit #1: Year-long</p>	<p style="text-align: center;">*****</p> <p style="text-align: center;">This unit has been phased out, based on the new guidelines in the PYP enhancements</p> <p style="text-align: center;">*****</p>

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1	<p>Central Idea: Families shape who we are.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> the structure of families factors that influence families personal identity & culture <p>Key Concepts: Form, Causation, Perspective</p> <p>Related Concepts: Culture, Values, Beliefs</p> <p>Learner Profile: Reflective, Open-Minded</p> <p style="text-align: center;">Unit #2: Oct/Nov</p>	<p>Central Idea: Patterns of movement of the earth, sun and moon can be observed.</p> <p>An Inquiry into:</p> <p>THIS UNIT IS UNDER CONSTRUCTION</p> <p>Key Concepts:</p> <p>Related Concepts:</p> <p>Learner Profile:</p> <p style="text-align: center;">Unit #6: May/June</p>	<p>Central Idea: Music creates images, emotions, feelings, thoughts & opinions.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> genres of music interpreting music science of sound <p>Key Concepts: Form, Function</p> <p>Related Concepts: Aesthetics, Performance, Interpretation</p> <p>Learner Profile: Balanced, Risk-taker</p> <p style="text-align: center;">Unit #3: Dec/Jan</p>	<p>Central Idea: Matter exists in various states</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> scientific investigations structure and properties of matter chemical reactions <p>Key Concepts: Form, Causation, Change</p> <p>Related Concepts: Solids, Liquids, Gasses, Matter</p> <p>Learner Profile: Inquirer, Thinker</p> <p style="text-align: center;">Unit #4: Feb/Mar</p>	<p>Central Idea: People and goods are transported in a variety of ways.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> modes of transportation factors that influence the types of transportation used structure of transportation systems <p>Key Concepts: Form, Function, Connection</p> <p>Related Concepts: Systems, Structure</p> <p>Learner Profile: Knowledgeable, Communicator</p> <p style="text-align: center;">Unit #5: Mar/April</p>	<p>Central Idea: Understanding feelings helps to solve problems.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> awareness and articulation of our own feelings and the feelings of others tools people use to solve emotional problems decisions we make affect how others feel <p>Key Concepts: Perspective, Responsibility</p> <p>Related concepts: Cooperation, Interdependence</p> <p>Learner Profile: Caring, Open-minded, Communicators</p> <p style="text-align: center;">Unit #1: Year-long</p>

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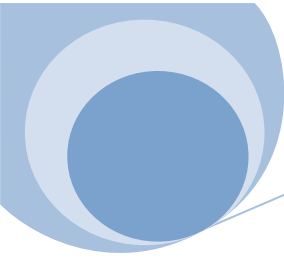
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2	<p>Central Idea: Nutrition and exercise impact an individual's health and well-being.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • nutrition • physical and mental well-being • healthy habits <p>Key Concepts: Causation, Function, Responsibility</p> <p>Related Concepts: Systems, Initiative, Impact</p> <p>Learner Profile: Reflective, Knowledgeable, Balanced</p> <p style="text-align: center;">Unit #5: Mar/April</p>	<p>Central Idea: Events create personal histories.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • significant events • the impact of actions on others • factors that lead to consequences <p>Key Concepts: Causation, Connection</p> <p>Related Concepts: Consequences, Relationships</p> <p>Learner Profile: Communicator, Reflective</p> <p style="text-align: center;">Unit #2: Oct/Nov</p>	<p>Central Idea: Traditional tales are used to teach lessons.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • features and themes • understanding lessons • methods of solving problems <p>Key Concepts: Connection, Perspective, Form</p> <p>Related Concepts: Culture, Conflict, Similarities</p> <p>Learner Profile: Reflective, Communicator, Risk-taker</p> <p style="text-align: center;">Unit #4: Feb/Mar</p>	<p>Central Idea: An object's balance and motion can be described and changed.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • describing position and motion • the effects of pushing and pulling • developing investigations to answer questions <p>Key Concepts: Function, Change, Form</p> <p>Related Concepts: Physics, Engineering</p> <p>Learner Profile: Inquirers, Thinkers, Communicators</p> <p style="text-align: center;">Unit #3: Dec/Jan</p>	<p>Central Idea: Members of communities have roles and responsibilities.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • membership in communities • roles and responsibilities • problems communities solve <p>Key Concepts: Function, Responsibility, Connection</p> <p>Related Concepts: Role, Citizenship, Structure</p> <p>Learner Profile: Open-minded, Principled, Caring</p> <p style="text-align: center;">Unit #1: Sept/Oct</p>	<p>Central Idea: Earth's materials are constantly changing.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • the materials the earth creates • animal and natural causes for changes in the earth • impact of the earth's forces <p>Key Concepts: Form, Connection, Change</p> <p>Related Concepts: Geology, Cause & Effect</p> <p>Learner Profile: Inquirer, Thinker, Knowledgeable</p> <p style="text-align: center;">Unit #6: May/June</p>

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3	<p>Central Idea: Beliefs and values shape who we are.</p> <p>Inquiry into:</p> <ul style="list-style-type: none"> identity and personal histories beliefs and values impact of individual beliefs and values on a community <p>Key Concepts: Connection, Perspective, Responsibility</p> <p>Related Concepts: Culture, Diversity, Society</p> <p>Learner Profile: Inquirer, Open-Minded, Reflective</p> <p style="text-align: right;">Unit #1: Sept/Oct</p>	<p>Central Idea: Cultures change over time.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> influence of place on culture how and why cultures change how cultures respond to change <p>Key Concepts: Change, Causation, Perspective</p> <p>Related concepts: Identity, Social Systems, Culture, Geography</p> <p>Learner Profile: Open-minded, Knowledgeable, Thinker</p> <p style="text-align: right;">Unit #3: Dec/Jan</p>	<p>Central Idea: People express themselves through visual arts.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> elements of art appreciation of visual art distinct and recognizable artistic styles <p>Key Concepts: Function, Connection, Perspective</p> <p>Related Concepts: Techniques, Imagination, Interpretation</p> <p>Learner Profile: Risk-taker, Balanced, Communicators</p> <p style="text-align: right;">Unit #2: Oct/Nov</p>	<p>Central Idea: Climate change and weather impact decisions and lifestyle.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> predictions based on patterns in weather effects of climate changes on weather patterns effects of climate changes on migration effects of climate and weather on natural disasters <p>Key Concepts: Causation, Change, Function</p> <p>Related Concepts: Patterns, Interactions, Innovation</p> <p>Learner Profile: Thinker, Inquirer, Risk-Taker</p> <p style="text-align: right;">Unit #5: Mar/April</p>	<p>Central Idea: Organizations use a variety of strategies to persuade society.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> persuasive strategies effects of persuasive strategies on decision-making positive and negative effects of persuasion <p>Key Concepts: Change, Causation, Perspective</p> <p>Related Concepts: Persuasion, Culture</p> <p>Learner Profile: Principled, Open-minded</p> <p style="text-align: right;">Unit #4: Feb/Mar</p>	<p>Central Idea: Humans impact the health of ecosystems and biomes.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> changes to ecosystems and biomes over time the connections of living things within ecosystems conservation efforts to protect biomes <p>Key Concepts: Change, Causation, Perspective</p> <p>Related Concepts: Interdependence, Systems</p> <p>Learner Profile: Knowledgeable, Risk-Takers, Open-Minded</p> <p style="text-align: right;">Unit #6: May/June</p>

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4	<p>Central Idea: Humans are curious about the phenomena they observe in the natural world.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • methods of investigation • use of evidence • making connections <p>Key Concepts: Function, Change, Connection</p> <p>Related Concepts: Identity, Values and Beliefs</p> <p>Learner Profile: Reflective, Knowledgeable, Thinker</p> <p style="text-align: center;">Unit #1: Sept/Oct</p>	<p>Central Idea: People have moved around and settled our planet.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • factors that attract or repel (pushes & pulls) • development and impact of regions and boundaries • location and growth of human settlements <p>Key Concepts: Perspective, Change, Causation</p> <p>Related Concepts: Migration, Immigration, Movement, Physical Environment</p> <p>Learner Profile: Knowledgeable, Inquirer, Communicator</p> <p style="text-align: center;">Unit #3: Dec/Jan</p>	<p>Central Idea: People strive to express their ideas and beliefs in compelling ways.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • civic involvement • artistic expression • promoting awareness of ideas to create change <p>Key Concepts: Form, Perspective, Reflection</p> <p>Related Concepts: Precision, Aesthetics, Self-Awareness</p> <p>Learner Profile: Risk-taker, Communicator, Open-minded</p> <p style="text-align: center;">Unit #5: April/May</p>	<p>Central Idea: The Earth constantly moves and changes.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • geological structures of the earth • earth's natural processes cause change • communities and the environment respond to natural hazards <p>Key Concepts: Form, Change, Responsibility</p> <p>Related Concepts: Geology, Natural hazards, Natural disasters,</p> <p>Learner Profile: Knowledgeable, Thinker</p> <p style="text-align: center;">Unit #4: Feb/Mar</p>	<p>Central Idea: Economics describes the exchange of goods and services.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • trading, bartering and monetary systems • supply and demand • perceptions of value <p>Key Concepts: Function, Connection, Perspective</p> <p>Related Concepts: Value, Exchange Systems</p> <p>Learner Profile: Knowledgeable, Inquirer</p> <p style="text-align: center;">Unit #6: May/June</p>	<p>Central Idea: There are competing interests over resources.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • uses of resources • renewable and non-renewable • effects of resource use <p>Key Concepts: Causation, Perspective, Responsibility</p> <p>Related Concepts: Regulation, Competition, Interdependence, Resources</p> <p>Learner Profile: Open-Minded, Communicator, Risk-Taker</p> <p style="text-align: center;">Unit #2: Oct/Nov</p>



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5	<p>Central Idea: People strive to change situations and circumstances.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • factors of conflict • perspectives of conflict • consequences of conflict <p>Key Concepts: Change, Perspective, Causation</p> <p>Related Concepts: Politics, Power, Political Action</p> <p>Learner Profile: Communicator, Open-Minded</p> <p>Unit #3: Dec/Jan</p>	<p>Central Idea: Human beings seek to explore the unknown.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • motivations of explorers • benefits of exploration • burdens of explorations <p>Key Concepts: Perspective, Change, Causation</p> <p>Related Concepts: Territory, Boundaries, Movement</p> <p>Learner Profile: Knowledgeable, Risk-Taker</p> <p>Unit #2: Oct/Nov</p>	<p>Central Idea: Ideas, feelings, beliefs and values are expressed when people align themselves with issues, movements and causes.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • Action <p>Key Concepts: Responsibility, Form, Reflection</p> <p>Related Concepts: Synthesis, Expression</p> <p>Learner Profile: Students select attributes for an individualized focus, based on personal reflections</p> <p>Unit #4: Feb/Mar</p>	<p>Central Idea: Matter and energy can change.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • properties of matter and energy • use of matter and energy in systems • efficiency of matter and energy <p>Key Concepts: Function, Causation, Change</p> <p>Related Concepts: System Models, Engineering, Technology, Efficiency</p> <p>Learner Profile: Inquirer, Balanced</p> <p>Unit #5: Mar/April</p>	<p>Central Idea: Governments use structures to function.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • forms of government • purpose of government structures • citizenship <p>Key Concepts: Perspective, Form, Responsibility</p> <p>Related Concepts: Citizenship, Regulation, Governmental Systems</p> <p>Learner Profile: Thinker, Principled</p> <p>Unit #6: May/June</p>	<p>Central Idea: Biotic and abiotic environmental factors affect each other.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • biodiversity • biotic and abiotic interactions • changes in the environment <p>Key Concepts: Causation, Connection, Reflection</p> <p>Related Concepts: Systems, Cause and Effect</p> <p>Learner Profile: Caring, Reflective</p> <p>Unit #1: Sept/Oct</p>