

Wade King Elementary POI 2020-2021

	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	An inquiry into the nature of self; beliefs and values ; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures ; rights and responsibilities; what it means to be human .	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles ; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations; societal decision making ; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
K	<p>Central Idea: Children worldwide are the same and different.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • cultural characteristics • physical characteristics • similarities and differences between people <p>Key Concepts: Form, Connection, Perspective</p> <p>Related Concepts: Culture, Identity, Similarities, Differences</p> <p>Learner Profile: Open-minded, Balanced, Communicator</p> <p style="text-align: center;">Unit #4: April-June</p>	<p>*****</p> <p>This unit has been phased out, based on the new guidelines in the PYP enhancements</p> <p>*****</p>	<p>Central Idea: Actors use drama to represent stories to an audience.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • elements of story • role of actors • role of the audience <p>Key Concepts: Form, Perspective</p> <p>Related Concepts: Communication, Sequences</p> <p>Learner Profile: Risk-takers, Communicators</p> <p style="text-align: center;">Unit #3: Jan-Mar</p>	<p>Central Idea: Scientists observe the world.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • Asking questions • methods of observation • methods of data collection <p>Key Concepts: Form, Function, Connection</p> <p>Related Concepts: Investigations, Seasons, Weather Systems</p> <p>Learner Profile: Knowledgeable, Thinker, Inquirers</p> <p style="text-align: center;">Unit #2: Year-long</p>	<p>Central Idea: School is a place to learn.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • function of different locations • factors that influence learning • routines and movement <p>Key Concepts: Function, Causation, Responsibility</p> <p>Related Concepts: Role, Physical Environment, Public Space, Systems</p> <p>Learner Profile: Caring, Principled</p> <p style="text-align: center;">Unit #1: Year-long</p>	<p>*****</p> <p>This unit has been phased out, based on the new guidelines in the PYP enhancements</p> <p>*****</p>

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1	<p>Central Idea: Factors influence how people live.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • similarities and differences between the factors that affect people • wants and needs of people • impact of physical environments on people <p>Key Concepts: Connection, Causation, Perspective</p> <p>Related Concepts: Culture, Values, Beliefs</p> <p>Learner Profile: Reflective, Open-Minded</p> <p style="text-align: center;">Unit #6: May/June</p>	<p>Central Idea: Families change over time.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • family lineage • significant family events • changing roles and responsibilities <p>Key Concepts: Change, Causation, Responsibility</p> <p>Related Concepts: Identity, Consequences, Transformation, Adaptation</p> <p>Learner Profile: Open-minded, Communicator</p> <p style="text-align: center;">Unit #2: Oct/Nov</p>	<p>Central Idea: Music creates images, emotions, feelings, thoughts & opinions.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • genres of music • interpreting music • science of sound <p>Key Concepts: Form, Function, Responsibility</p> <p>Related Concepts: Aesthetics, Performance, Interpretation</p> <p>Learner Profile: Balanced, Risk-taker</p> <p style="text-align: center;">Unit #3: Dec/Jan</p>	<p>Central Idea: Matter exists in various states</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • scientific investigations • structure and properties of matter • chemical reactions <p>Key Concepts: Form, Causation, Change</p> <p>Related Concepts: Solids, Liquids, Gasses, Matter</p> <p>Learner Profile: Inquirer, Thinker</p> <p style="text-align: center;">Unit #4: Feb/Mar</p>	<p>Central Idea: People and goods are transported in a variety of ways.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • modes of transportation • factors that influence the types of transportation used • structure of transportation systems <p>Key Concepts: Form, Function, Connection</p> <p>Related Concepts: Systems, Structure</p> <p>Learner Profile: Knowledgeable, Communicator</p> <p style="text-align: center;">Unit #5: Mar/April</p>	<p>Central Idea: People solve problems in a variety of ways.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • awareness and articulation of our own feelings and the feelings of others • tools people use to solve emotional problems • decisions we make affect how others feel <p>Key Concepts: Perspective, Responsibility</p> <p>Related concepts: Cooperation, Interdependence</p> <p>Learner Profile: Caring, Reflective Principled</p> <p style="text-align: center;">Unit #1: Year-long</p>

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2	<p>Central Idea: Nutrition and exercise impact an individual's health and well-being.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • nutrition • physical and mental well-being • healthy habits <p>Key Concepts: Causation, Function, Responsibility</p> <p>Related Concepts: Systems, Initiative, Impact</p> <p>Learner Profile: Reflective, Knowledgeable, Balanced</p> <p style="text-align: center;">Unit #5: Mar/April</p>	<p>Central Idea: Significant events in a person's life shape who they are.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • significance • the impact of actions on others • factors that lead to consequences <p>Key Concepts: Causation, Connection</p> <p>Related Concepts: Consequences, relationships</p> <p>Learner Profile: Communicator, Reflective</p> <p style="text-align: center;">Unit #2: Oct/Nov</p>	<p>Central Idea: Traditional tales are used to teach lessons.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • features and themes • understanding lessons • methods of solving problems <p>Key Concepts: Connection, Perspective, Form</p> <p>Related Concepts: Beliefs, Identity, Similarities</p> <p>Learner Profile: Knowledgeable, Communicator, Risk-taker</p> <p style="text-align: center;">Unit #4: Feb/Mar</p>	<p>Central Idea: An object's balance and motion can be described and changed.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • describing position and motion • the effects of pushing and pulling • developing investigations to answer questions <p>Key Concepts: Function, Change, Connection</p> <p>Related Concepts: Physics, Engineering</p> <p>Learner Profile: Inquirers, Thinkers, Communicators</p> <p style="text-align: center;">Unit #3: Dec/Jan</p>	<p>Central Idea: Members of communities have roles and responsibilities.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • membership in communities • roles and responsibilities • problems communities solve <p>Key Concepts: Form, Responsibility, Perspective</p> <p>Related Concepts: Role, Citizenship, Structure</p> <p>Learner Profile: Open-minded, Principled, Caring</p> <p style="text-align: center;">Unit #1: Sept/Oct</p>	<p>Central Idea: Earth's materials are constantly changing.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • the materials the earth creates • evidence of change in the earth • impact of the earth's forces <p>Key Concepts: Form, Connection, Change</p> <p>Related Concepts: Geology, Cause & Effect</p> <p>Learner Profile: Inquirer, Thinker, Risk-taker</p> <p style="text-align: center;">Unit #6: May/June</p>

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3	<p>Central Idea: Beliefs and values shape who we are.</p> <p>Inquiry into:</p> <ul style="list-style-type: none"> where a person’s beliefs and values come from how a person demonstrates their beliefs and values impact of individual beliefs and values on a community <p>Key Concepts: Connection, Perspective, Responsibility</p> <p>Related Concepts: Culture, Diversity, Society</p> <p>Learner Profile: Inquirer, Open-Minded, Reflective</p> <p style="text-align: center;">Unit #1: Sept/Oct</p>	<p>Central Idea: Cultures change over time.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> influence of place on culture how and why cultures change how cultures respond to change <p>Key Concepts: Change, Causation, Perspective</p> <p>Related concepts: Identity, Social Systems, Culture, Geography</p> <p>Learner Profile: Open-minded, Knowledgeable, Thinker</p> <p style="text-align: center;">Unit #2: Oct/Nov</p>	<p>Central Idea: People express themselves through visual arts.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> elements of art appreciation of visual art distinct and recognizable artistic styles <p>Key Concepts: Function, Connection, Perspective</p> <p>Related Concepts: Techniques, Imagination, Interpretation</p> <p>Learner Profile: Risk-taker, Balanced, Communicators</p> <p style="text-align: center;">Unit #5: Mar/April</p>	<p>Central Idea: Climate change and weather impact decisions and lifestyle.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> predictions based on patterns in weather effects of climate changes on weather patterns effects of climate changes on migration effects of climate and weather on natural disasters <p>Key Concepts: Causation, Change, Function</p> <p>Related Concepts: Patterns, Interactions, Innovation</p> <p>Learner Profile: Thinker, Inquirer, Risk-Taker</p> <p style="text-align: center;">Unit #3: Dec/Jan</p>	<p>Central Idea: Organizations use a variety of strategies to persuade society.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> persuasive strategies effects of persuasive strategies on decision-making positive and negative effects of persuasion <p>Key Concepts: Change, Causation, Perspective</p> <p>Related Concepts: Persuasion, Culture</p> <p>Learner Profile: Principled, Open-minded</p> <p style="text-align: center;">Unit #6: May/June</p>	<p>Central Idea: Humans impact the health of ecosystems and biomes.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> similarities and differences between biomes changes to biomes over time conservation efforts to protect biomes <p>Key Concepts: Change, Causation, Perspective</p> <p>Related Concepts: Interdependence, Systems</p> <p>Learner Profile: Knowledgeable, Risk-Takers, Open-Minded</p> <p style="text-align: center;">Unit #4: Feb/Mar</p>

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4	<p>Central Idea: Humans are curious about the phenomena they observe in the natural world.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • methods of investigation • use of evidence • making connections <p>Key Concepts: Function, Change, Connection</p> <p>Related Concepts: Identity, Values and Beliefs</p> <p>Learner Profile: Reflective, Knowledgeable, Thinker</p> <p style="text-align: center;">Unit #1: Sept/Oct</p>	<p>Central Idea: People have moved around and settled our planet.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • factors that attract or repel (pushes & pulls) • development and impact of regions and boundaries • location and growth of human settlements <p>Key Concepts: Perspective, Change, Causation</p> <p>Related Concepts: Migration, Immigration, Movement, Physical Environment</p> <p>Learner Profile: Knowledgeable, Inquirer, Communicator</p> <p style="text-align: center;">Unit #2: Oct/Nov</p>	<p>Central Idea: People use poetry to express their ideas, emotions, and beliefs</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • forms of poetry • poet’s craft • purpose and value of poetry <p>Key Concepts: Form, Perspective, Reflection</p> <p>Related Concepts: Precision, Aesthetics, Self-Awareness</p> <p>Learner Profile: Risk-taker, Communicator, Open-minded</p>	<p>Central Idea: The Earth constantly moves and changes.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • geological structures of the earth • earth’s natural processes cause change • communities and the environment respond to natural hazards <p>Key Concepts: Form, Change, Responsibility</p> <p>Related Concepts: Geology, Natural hazards, Natural disasters,</p> <p>Learner Profile: Knowledgeable, Thinker</p> <p style="text-align: center;">Unit #3: Dec/Jan</p>	<p>Central Idea: Economics describes the exchange of goods and services.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • trading, bartering and monetary systems • supply and demand • perceptions of value <p>Key Concepts: Function, Connection, Perspective</p> <p>Related Concepts: Value, Exchange Systems</p> <p>Learner Profile: Knowledgeable, Inquirer</p> <p style="text-align: center;">Unit #6: May/June</p>	<p>Central Idea: There are competing interests over resources.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • uses of resources • renewable and non-renewable • effects of resource use <p>Key Concepts: Causation, Perspective, Responsibility</p> <p>Related Concepts: Regulation, Competition, Interdependence, Resources</p> <p>Learner Profile: Open-Minded, Communicator, Risk-Taker</p> <p style="text-align: center;">Unit #6: April/May</p>

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Unit #4: Feb/Mar

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5	<p>Central Idea: People strive to change situations and circumstances.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> consequences of conflict factors of conflict perspectives of conflict <p>Key Concepts: Change, Perspective, Causation</p> <p>Related Concepts: Politics, Power, Political Action</p> <p>Learner Profile: Communicator, Open-Minded</p> <p style="text-align: center;">Unit #3: Dec/Jan</p>	<p>Central Idea: Human beings seek to explore the unknown for a variety of reasons.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> motivations of explorers benefits of exploration burdens of explorations <p>Key Concepts: Perspective, Change, Causation</p> <p>Related Concepts: Territory, Boundaries, Movement</p> <p>Learner Profile: Knowledgeable, Risk-Taker</p> <p style="text-align: center;">Unit #2: Oct/Nov</p>	<p>Central Idea: Ideas, feelings, beliefs and values are expressed when people align themselves with issues, movements and causes.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> Action <p>Key Concepts: Responsibility, Form, Reflection</p> <p>Related Concepts: Synthesis, Expression</p> <p>Learner Profile: Students select attributes for an individualized focus, based on personal reflections</p> <p style="text-align: center;">Unit #4: Feb/Mar</p>	<p>Central Idea: Humans use energy and technology to solve problems.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> transferring energy adapting energy use of machines <p>Key Concepts: Function, Causation, Change</p> <p>Related Concepts: System Models, Engineering, Technology</p> <p>Learner Profile: Inquirer, Balanced</p> <p style="text-align: center;">Unit #5: Mar/April</p>	<p>Central Idea: Governments use structures to function.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> forms of government purpose of government structures citizenship <p>Key Concepts: Perspective, Form, Responsibility</p> <p>Related Concepts: Citizenship, Regulation, Governmental Systems</p> <p>Learner Profile: Thinker, Principled</p> <p style="text-align: center;">Unit #6: May/June</p>	<p>Central Idea: Biotic and abiotic environmental factors affect each other.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> biodiversity changes in the environment biotic and abiotic interactions <p>Key Concepts: Causation, Connection, Reflection</p> <p>Related Concepts: Systems, Cause and Effect</p> <p>Learner Profile: Caring, Reflective</p> <p style="text-align: center;">Unit #1: Sept/Oct</p>